

## All In Policy Exception Criteria and Request Form

Under the terms of the NRMP All In Policy, any program participating in the Main Residency Match must attempt to fill all positions through the Match or another national matching plan. In rare instances, exceptions to the All In Policy may be granted for innovative curricula. Programs seeking an exception must complete the attached form in its entirety and provide all requested information by the stated deadline. Requests are reviewed and approved or denied by the NRMP Board of Directors.

The NRMP takes into account certain criteria when considering reviewing exception requests. They include but are not limited to:

- prior LCME approval, if appropriate
- specialty
- stated need for the program
- degree to which the innovative curriculum or program differs from the traditional program track
- aspects of the opt-out provision for applicants
- program outcomes, real or projected

The NRMP, in its sole discretion, may approve or deny a request for exception. The NRMP also retains authority to modify the evaluation criteria at any time. Exceptions, unless otherwise noted, are for the current Match year only; accordingly, requests must be submitted annually.



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**Forms must be submitted to the NRMP no later than November 30. Please return completed forms and requested documentation to [admin@nrmp.org](mailto:admin@nrmp.org).**

Institution Name: \_\_\_\_\_

Specialty: \_\_\_\_\_

LCME Approval Date: \_\_\_\_\_

Number of positions for which exception is being sought: \_\_\_\_\_

Programs applying for an exception to the All In Policy will be evaluated based on information provided in response to the following items.

1. Provide a summary of your program, including the mission and purpose and how long the program has existed. Explain how the program differs from the traditional curriculum at your institution and why participation in the Match prohibits the program from achieving its goals.
2. Describe the student selection process, including when students are notified about the program, when they apply, incentives offered (if any), criteria for reviewing applications, and when they are accepted. Specify the entrance requirements and the conditions students must meet/maintain to remain in the program.
3. Describe the opt-out process. Define the steps students must take to return to the traditional track and contingencies (e.g., loan repayment), if any. Please provide the opt-out language provided to the students. If there is no opt-out process for your program, please explain why.
4. Summarize the goals and outcomes of your program. Describe how student performance is measured and identify the performance measurement criteria used to gauge the program's success and effectiveness. Provide longitudinal outcome data on the practice patterns of program graduates. If this is a new program, please provide information regarding expected outcomes.
5. Highlight differences, if any, in the competencies required for graduation from your program and that of the traditional curriculum. Explain how those differences result from students' experiences in your program.